Kentucky High School Athletic Association
2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
Shelby County High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

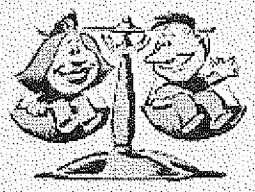
Date: June 9, 2005

Subject: 2004-2005 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2004-2005 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2004-2005 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2004-2005

KHSAA
Form T65
Revised 4/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: June 9, 2005

School	Shelby County High School	Reviewed by	Gary W. Lawson

The following is a status report regarding the required 2004 - 2005 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2005. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-35 (Budget Chart)
✓	T-1 (Summary Program Chart 1)	✓	T-36 (Budget Chart)
✓	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist – Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)		

II. Status

A.	✓	2004 – 2005 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	✓	Other Recommendation and Comments: ▪ All calculations appear to be correct and the report is in good order. ▪ According to documented offerings and the most recent Student Survey, the school appears to be meeting the standards established in Test # 3 for Athletic Participation Opportunities. ▪ It appears that school personnel are doing an excellent job of monitoring the areas of athletic benefits for equity.

KHSAA
Form GE19
Rev. 10/04

Kentucky High School Athletic Association

2004-2005 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2005 along with other required forms)

MAR 30 2005

The Shelby County High School, Shelbyville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

☒ Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
see attached list			

☒ Scheduled a minimum of three meetings during the 2004-2005 school year on the following dates:
October 26, 2004, January 18, 2005, March 7, 2005

☒ Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Tina Tipton	Deputy Superintendent	PO Box 159	502-633-2375

☒ School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

☒ In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature — **Date** 3/29/05 20

Superintendent Signature — **School Board Chairpersons' Signature**

*(Send **original** copy to KHSAA - Maintain duplicate in Title IX school folder)*

KHSAA
Form T1
Rev. 10/04

2004-2005
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	**Enrollment**	**Percentage of Total Enrollment**	**Number of Interscholastic Participants (double and triple count)**	**Percentage of Total Participation**
Row 1	**GIRLS**	**710**	**49%**	**281**	**44%**
Row 2	**BOYS**	**751**	**51%**	**362**	**56%**
Row 3	**Totals**	**1461**	**100%**	**643**	**100%**

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 148

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).
Determine the total number of boys enrolled, (place in Row 2, Column 1).

2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).

3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.

4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads)**. Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Gary L. Kirkham **Date:** 3/17/05

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KHSAA
Form T2
Rev. 10/04

2004-2005
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	210	0	0	
	Row 2	j.v.:	4	41	0	0	
	Row 3	frosh:	3	30	2	21	
	Row 4	total:	16	281	2	21	7.4
BOYS	Row 5	varsity:	9	246	0	0	
	Row 6	j.v.:	4	51	0	0	
	Row 7	frosh:	3	65	0	0	
	Row 8	total:	16	362	0	0	0

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard.

Principal's Signature: [signature] Date: 4-18-05

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KHSAA
Form T3
Rev. 10/04

2004-2005
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "*YES*" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport not currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
3. For a sport not currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO		YES Wrestling
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		Yes Golf, Soccer, XC
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		YES

Principal's Signature: Gary L. Hedges **Date:** 4/18/05

* Shelby County High School is currently offering all sanctioned girl 's sports at the varsity level, therefore the standard for Test #3 is being met.

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2004-2005
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	**Team Levels**	**Number of Teams Currently Offered**	**Number of Participants**	**Percentage of Participants at Each Level**
Row 1	**varsity:**	**9**	**210**	**75%**
Row 2	**j.v.:**	**4**	**41**	**14%**
Row 3	**frosh:**	**3**	**30**	**11%**
Row 4	**total:**		**281**	**100%**
Boys				
Row 5	**varsity:**	**9**	**246**	**68%**
Row 6	**j.v.:**	**4**	**51**	**14%**
Row 7	**frosh:**	**3**	**65**	**18%**
Row 8	**total:**		**362**	**100%**

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)

2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)

3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
   - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
   - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
   - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
   -

   For boys' varsity, junior varsity, and frosh, respectively:
   - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
   - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
   - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Gary L. Kedrick **Date:** 3/17/05

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KHSAA
Form T35
REV. 10/04

2004-2005
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G basketball	$3601	$3711	$1604	$21330		
B basketball	$5304	$3722	$2700	$19917		
G softball	$4804	$3815	$683	$6329	*	
B baseball	$5426	$2139	$455	$6442	*	
G cross country	$928	$1372	$464	$4069		
B cross country	$1567	$1875	$397	$2938		
G golf	$1633	$1395	$503	$1074		
B golf	$1247	$2373	$596	$1074		
G soccer	$3463	$1975	$1402	$4180	*	* Indicates programs impacted by 3.4 million dollar Athletic Complex added in 2004
B soccer	$1019	$1586	$309	$4238	*	
G swimming	$1563	$421	$498	$1469		
B swimming	$1563	$421	$498	$1469		

1. Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.
2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: Gary L. Kenton **Date:** 3/17/05

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KHSAA
Form T36
REV. 10/04

2004-2005
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G track	$6161	$1835	$223	$5821		
B track	$7518	$1141	$300	$5482		
G tennis	$786	$618	$340	$1526		
B tennis	$824	$509	$380	$1400		
G volleyball	$8225	$2979	$1321	$4908		
B wrestling	----------	----------	----------	----------		
G (list sport)	----------	----------	----------	----------		
B (football)	$20,626	$4400	$3852	$36149		
G (list sport)	----------	----------	----------	----------		
B (list sport)	----------	----------	----------	----------		

1. Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.
2. Booster Club Funding/Contributions must be included in the expenditures total.
3. Indicate percentage of total expenditures for each gender: Total Expenditures $ 258,885 % for boys 58% % for girls 42%

Principal's Signature: Mary L. Kidwell Date: 3/17/05

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Boys 362 415
Girls 281 397

2004-2005 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 10/04

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	ADVANTAGE TO:		
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes			NA

Principal's Signature: Gary L. Wellman **Date:** 3/17/05

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SCHOOL NAME

Shelby County High School

2004-2005
TITLE IX
CORRECTIVE ACTION PLAN

KHSAA
Form T60
Rev. 10/04

DIRECTIONS:

1. **For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.**
2. **It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.**
3. **You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2005.**

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
Recruit and hire a freshman coach for volleyball – The position has been created but there have been no applicants	Work closely with SCPS Personnel Department to post position in a timely manner and seek for candidates	Fall 2005

Principal's Signature: Gary L. Redwine **Date:** 3/17/05

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KHSAA
Form T68
Rev. 9/03

TITLE IX
FIVE-YEAR ACCOMPLISHMENTS
1999-2004

At the end of this school year, as we complete the 5-year KHSAA Title IX Compliance Project, the KHSAA will provide the Kentucky Department of Education a status report of accomplishments. Please review your school's progress since 1999-2000 and itemize those accomplishments which you feel you have made in your efforts to provide greater gender equity in athletics at your school.
(For example: Softball field lights (or other improvements), specific amounts of "prime time" playing opportunity adjustments, cheerleading balance, equitable equipment replacement schedules, equitable pay for coaches, equitable opportunities for facilities use, establishment of additional sports, establishment of more teams at various levels, equalizing number of contests per season, etc., etc.)

Opportunities (Example: Sports or Levels of Teams Added for Girls)	**Added Freshman Volleyball, and Softball, Added Middle School track**
Equipment and Supplies (Example: New Equipment – batting cages, soccer goals, uniforms, balls, bats, etc.)	**Athletic Complex Construction- Baseball, Softball, Soccer fields, indoor hitting facility, locker rooms volleyball standards, track uniforms, XC uniforms, softball helmets, G and B basketball uniforms, weight room equipment, G soccer uniforms**
Scheduling of Games and Practice Times (Example: 50/50 scheduling ratio of boys' games to girls'. Additional weekend "prime time" opportunities)	**Primetime game schedules comply with KHSAA standards. Increase in B/G doubleheader basketball games,**

Travel and Per-Diem (Example: Spring Break Trip for Softball, Upgrade of meals or meal opportunities)	**Allocation from BOE for travel, G soccer and volleyball attend summer team camps, G basketball travel and overnight accommodations for Holiday tournament. Post season tournament travel for softball**
Coaching (Example: Hiring of additional coaches, paying equitable salaries)	**Assistant G soccer coach, Freshman volleyball coach, Track assistant coaches added to upgrade these activities.**
Locker Rooms, Practice and Competitive Facilities (Example: New or Renovated Facilities)	**Athletic Complex – G soccer and softball fields, locker rooms, practice fields, and indoor hitting facility**
Medical and Training Services (Example: Additional or equitable sports coverage by medical support personnel, access to weight room)	**Coaches attend KHSAA approved medical symposium.** **Equitable access to weight room by B and G sports programs.**
Publicity (Example: New or improved promotional opportunities at sporting events: 1. Dance/Pep/Cheerleaders 2. Posters 3. Radio/Television)	**1. State Tournament participation for girl's basketball.** **2. Season specific game programs with equitable representation for both B and G sports.** **3. Seasonal posters with equitable representation of both B and G sports.**
Support Services (Example: Additional funding for girls' sports)	• **Booster Club funding has increased and is distributed equitably to B and G teams.** • **Increased fundraising efforts for G sports** • **Made changes in selection of cheerleaders and assignment of their events so that teams are not designated as "boys team and girls team".**

Other Title IX Advancements	**Increased publicity for and awareness of Girls sports-specifically in numbers of coaches, scheduling of events and practices, fundraising opportunities and tournament opportunities.**

Principal's Signature: Gary L. Kidwell **Date:** 3/17/05

Title IX Committee
2004-2005 School Year

Name	Address	Phone	Title
Cable, Kelly	811 Brown Avenue Shelbyvile, KY 40065	220-0638	Teacher, Shelby County High School
Clark, Brett	209 Hillview Drive Shelbyville, KY 40065	633-6957	Student, Shelby County High School
Cottrell, George	27 North Country Drive Shelbyville, KY 40065	647-9583	Teacher, Shelby County High School
Green, Sondra	71 Zelkova Drive Shelbyville, KY 40065	633-7713	Parent Shelby County High School
Hunter, Lauren	604 Forbes Drive Shelbyville, KY 40065	633-0445	Student, Shelby County High School
Mathis, Eddie	390 Mathis Lane Shelbyville, KY 40065	633-5056	Board Member Shelby Co. Public Schools
Miracle, Steve	1103 Summit Drive Shelbyville, KY 40065	647-3551	Assistant Principal West Middle School
Neihof, James	3814 Cal Avenue Crestwood, KY 40014	222-4574	Asst. Principal/ Athletic Director Shelby County High School
Sims, Paul	51 Plantation Drive Shelbyville, KY 40065	321-5541	Parent Shelby County High School
Cook, Cathy	184 Sacree Rd. Shelbyville, KY 40066	633-1211	Assistant Principal East Middle School
Tipton, Tina	717 Ashland Avenue Shelbyville, KY 40065	633-3707	Deputy Superintendent Shelby Co. Public Schools